



Animal Romp & Stomp for Kids Lyrics for Music CD

1. Snake, Rattle & Roll 1:00
2. Chicken Walk 1:04
3. The Fish in the Sea 1:02
4. The Bear Went Over the Mountain 1:15
5. The Circus Song 2:07
6. Penguin Waddle :46
7. Monkey See, Monkey Do 1:08
8. Bunny Jump :59
9. Sing a Song of Sizes 1:06
10. Meerkat Conga 1:06
11. Polar Bear Freeze :50
12. Move Like an Animal 2:06
13. A Horse, Of Course 1:14
14. Oh, When a Shark 1:07
15. Osito, Osito :51
16. Kangaroos a Go-Go 1:17
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18. Itsey Bitsey Spider :50
19. I've Got One Bug 1:20
20. Act Like You are On a Farm 1:46
21. Five Little Ducks 2:05
22. El Coquito (The Little Tree Toad) 1:36
23. Calif. Indian Thank You Song 1:26
24. - The End - :28

Approximate running time: 29 mins.

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feel free to [contact us](#).

Dear Educators, Parents, and Caregivers,

The ideas that are provided with the lyrics are
suggestions. Please feel free to come up with
your own moves, and let the children do the
same. Songs are much more exciting when
the children create their own moves!

Look at animals and insects
through the lens of STEM!

These are updated lyrics for
CDs purchased after 7-2013

1. Snake, Rattle & Roll

Children slide from side-to-side and front-to-back. Spin/turn their entire bodies. Back and forth across the floor, if there is room. Shake/rattle and roll a real or imaginary rattle in the air. Shake and roll different body parts or the entire body — Hands shake up high.. now roll the body. Free dance! Roll their forearms fist-over-fist. Roll up high, down low, to each side, between the legs, ... everywhere. Roll flat across the floor, if there is room.

A snake will
slide, and slide, and slide, and spin
slide, and slide and slide, and spin
to one side and back again
Snakes slide out and slither in

A snake will
Rattle, and rattle, and rattle, and roll
Rattle, and rattle, and rattle, and roll
Up real high and down real low
Snakes will rattle and roll like so

2. The Chicken Walk

Children mimic the actions of a chicken,
a fish, and a bird as described.

Elbows & knees out
Squawk, squawk, squawk
I move my feet
And do the chicken walk
Elbows & knees out
Squawk, squawk, squawk
I move my feet
And do the chicken walk

I'm walkin', I'm squawkin'
I'm walkin', I'm squawkin'

Arms are strokin'
Swish, swish, swish
I move my arms
And swim, like a fish
Arms are strokin'



Swish, swish, swish
I move my arms
And swim, like a fish
I'm swimmin', I'm stokin'
I'm swimmin', I'm stokin'

Arms out straight and
Flap, flap, flap
I move my arms
And do the birdie rap
Arms out straight and
Flap, flap, flap
I move my arms
And do the birdie rap

I'm flyin', I'm flappin'
I'm flyin', I'm flappin'

3. The Fish in the Sea (Revised 7-2013)

Simple moves with the song telling children where to move their swimming
wiggly hands and arms.

The fish in the sea
They swim faster than me
They swim right
They swim left
They swim free
They can swim behind me
They can swim through my knees
Up above
Down below
Underneath

Fish swim in the sea
They swim near
They swim far
Wild and free
They can swim behind me
They can swim through my knees
Up above
Down below
Beside me



The fish in the sea
They swim faster than me
They swim straight
Then they turn around me
They can swim behind me
They can swim through my knees
Up above
Down below
Underneath

Fish swim in the sea
In the front
In the back
Right past me
They can swim behind me
They can swim through my knees
Up above
Down below
Beside me

Other ideas...

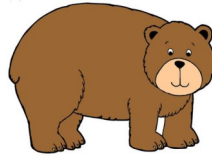
~ Make and decorate a paper fish puppet that can be used to follow through
the motions of the song. Kids draw and decorate a fish on each side of an
8.5" x 11" paper, fold the paper in half, tape the top, and slip their hands
inside. Use **Diagram A**

~ Extend concept to making a fish kite using several pieces of large tissue
paper cut into the shape of a fish (at least a foot long or bigger) and at least
10 inches high. Affix a string at the mouth of the fish. Children have to run
and pull it behind them to make it fly.

~ Tie in award winning books, such as "Rainbow Fish" and use to present an
ocean theme.

4. The Bear Went Over the Mountain

Walking, marching and leaping. Around and over a stationary object, such as a cone, foam cut-out, poly spot, or bean bag. Into a rope circle, chalk drawing. In the formation of a line.



The bear walked over the mountain
The bear walked over the mountain
The bear walked over the mountain

To see what he could see.
To see what he could see.
To see what he could see.

He marched back down the mountain
He marched back down the mountain
He marched back down the mountain
Went back the way he came

The bear walked over the mountain
The bear walked over the mountain
The bear walked over the mountain

To see what he could see.
To see what he could see.
To see what he could see.

He marched back down the mountain
He marched back down the mountain
He marched back down the mountain
Went back the way he came

The bear leapt up the mountain
The bear leapt up the mountain
The bear leapt up the mountain

To see what he could see.
To see what he could see.
To see what he could see.

He leapt back down the mountain
He leapt back down the mountain
He leapt back down the mountain
Went back the way he came

5. The Circus Dance

Introduce concepts of right, left, lean, turn, bend, step, kick, lean, stand, forward, back, down, up, outside, inside prior to playing the song. Enhance balance and coordination. Improve vestibular balance.

Sway to the right
Sway to the left
1, 2, 3
Follow me

Lean forward
Then lean back
6, 7, 8
Stand straight

Turn around
Bend low down
2, 3, 4
Bend some more

Down real short
Up real tall
1, 2, 3
Follow me

Take 3 steps
This way and that
4, 5, 6
Add a kick

Feet real wide
Back inside
2, 3, 4
Twirl the floor



6. Penguin Waddle

Mimic the way a penguin waddles. Use **Diagram B** to make your own penguin and secure it to your shirt as you waddle.

Squeeze a medium sized ball or soft object between your legs and try to waddle without losing your baby penguin. (Forward, back, side-to-side)



If you stand up real tall
And puff out, try not to fall
(puff out chest)
Arms back & legs straight
Now waddle like a penguin

Wings black, and chest white
Now puff out. Yes, that's right
(puff out chest)
Arms back & legs straight
Now waddle like a penguin

You waddle, you waddle
You waddle like a penguin
Side to side, and round & round
You waddle like a penguin

You waddle, you waddle
You waddle like a penguin
Side to side, and round & round
You waddle like a penguin

~ Repeat ~

7. Monkey See, Monkey Do

Cover eyes, ears, mouth, and play a charades. Mimic the movement and sound of primates.

I'm a monkey in a zoo
Monkey see, monkey do.
Arms are waving
Walk funny, too.

Ee ee ahh, ahh
oo oo, oo, oo
Ee ee ahh, ahh
oo oo, oo, oo

Ee ee ahh, ahh
oo oo, oo, oo
Ee ee ahh, ahh
oo oo, oo, oo

Cover eyes
Do what I do
Cover ears
I'll copy you
Cover mouth
do monkey do



Cover eyes
Do what I do
Cover ears
I'll copy you
Cover mouth
do monkey do

Ee ee ahh, ahh
oo oo, oo, oo
Ee ee ahh, ahh
oo oo, oo, oo

8. Bunny Jump

Mimic the movement of a bunny jumping, fish wiggling, and horse kicking. What other animals jump, wiggle, and kick?

Bunny jump
And around I go
Around I go
Around I go
Bunny jump
And around I go
Hi Ho! Hi Ho! Hi Ho!

Wiggle Like fish
And around I go
Around I go
Around I go
Wiggle like fish
And around I go
Hi Ho! Hi Ho! Hi Ho!

Kick my hooves
And around I go
Around I go
Around I go
Kick my hooves
And around I go
Hi Ho! Hi Ho! Hi Ho!



~ Repeat ~

9. Sing a Song of Sizes

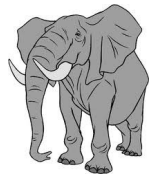
Make the body big & wide, short & small, thin & balanced, and as tall as you can. Discuss and compare the sizes of animals and objects. Does the size of an animal make a difference in how they live? Use a measuring tape, ruler or piece of string to measure and compare a variety of things. Make a graph based on size.

I'm wider than an elephant
(Wide arms, stomp)
And stomp, stomp around

Smaller than a tiny mouse
And scurry when I'm found
(Bend knees, hands & arms in tight to the chest, tiny fast steps)

Thin like a flamingo
(Straight arms, down and close to the body)
One leg in the air
(Lift one leg & balance)

Tall like a giraffe
(Raise arms straight in the air, up on the toes)
Who looks to see if danger's near
(Look around)



10. Meerkat Conga

Timon, of the "Lion King", is a Meerkat. Introduce the concepts of front, back, left, right, and free dance on the chorus. Line up in a conga line and encourage the children to follow the directions.

Step to the **FRONT**
And shake, shake
Step to the step
And shake, shake

Step to the **BACK**
And shake, shake
Step to the step
And shake, shake

We dance the MEERKAT conga
We dance the MEERKAT cha, cha
We dance the MEERKAT conga
We conga and we shake

Now to the **RIGHT**
And shake, shake
Step to the step
And shake, shake

Back to the **LEFT**
And shake, shake
Step to the step
And shake, shake

We dance the MEERKAT conga
We dance the MEERKAT cha, cha
We dance the MEERKAT conga
We conga and we shake

Step to the **FRONT**
And shake, shake
Step to the step
And shake, shake

Step to the **BACK**
And shake, shake
Step to the step
And shake, shake



11. Polar Bear Freeze (Revised 7-2013)

Discuss the weather and temperature. How do people keep from being cold? From catching a cold? How are animals protected from the cold? What happens if we don't protect ourselves? How do we spread germs? Physical science: freeze/melt.

A polar bear
WALKS in the snow
(Walk around... in a circle,
in a line, walk up high,
down low, slow, fast...)
Where it's COLD you know
He'll SHIVER and FREEZE
And then knock his knees

A polar bear
WALKS in the snow
Where it's COLD you know
He'll SHIVER, SHAKE some more
And STOMP...2..3..4

A polar bear
WALKS in the snow
Where it's COLD you know
He'll SHIVER, SHAKE some more
And STOMP...2..3..4



A polar bear
WALKS in the snow
Where it's COLD you know
He'll SHIVER, then "BRRRR"
SHAKE snow off his fur

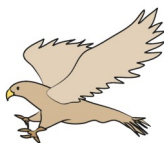
A polar bear
WALKS in the snow
Where it's COLD you know
He'll SHIVER, "ACHOO!"
And SMACK his paws...1...2

12. Move Like an Animal

Compare the human body with those of animals or insects. How do we all benefit from our different features? How do we move differently? Are there things that we can't do? What if we didn't have certain parts of our body?

Move like an animal
Prowl like a LION
Slither like a SNAKE
You're a GORILLA
(Thump chest, wave arms)

A big BIRD of prey
(Flap wings, fly high & low,
glide while turning)
Stomp like an ELEPHANT
Jump like a KANGAROO



~ Repeat ~

13. A Horse, Of Course

Can we mimic the ways horses move? How do the following moves differ in speed: walking, trotting, running? How does our body feel after we move at different speeds? Is there a rhythm to the way horses move? Tap out the rhythm. "Clip, clop, clip, clop" or "Ta-da-dum." What are the different ways that we have put horses to work? Life Science: Living things - Physical Science: speed.

WALKING, walking
I like to walk around
Yes, I'm a horse
Of course, of course
I walk around the town

Walking, walking
I like to walk around
Yes, I'm a horse
Of course, of course
I walk around the town

TROTTING, trotting
I like to trot around
It's only me
A horse you see
I trot down by the sea

Trotting, trotting
I like to trot around
It's only me
A horse you see
I trot down by the sea



RUNNING, running
I like to run around
Wind in my face
I set the pace
I run to win the race
RUNNING, running
I like to run around
Wind in my face
I set the pace
I run to win the race

Running, running
I like to run around
Wind in my face
I set the pace
I run to win the race

Wind in my face
I set the pace
I run to win the race

14. Oh, When a Shark

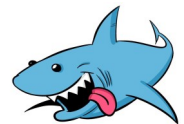
Mimic the way a shark opens it's mouth with it's sharp teeth, the way a crab moves from side-to side and opens and closes its claws, and the way an octopus moves through the water using its 8 arms. The octopus sprays ink to camouflage itself. What other animals do special things to protect themselves? (Skunk, chameleon, porcupine, etc.) Let the kids look at an aquarium and discuss their observations. What other ocean dwelling creatures are the kids familiar with? How do they look? How do they move? What do they eat? Compare and contrast ocean creatures with the human body.

Oh, when a SHARK
Opens its mouth
(Long straight arms in
front, open and close.
Fingers are teeth.)

Oh, when a shark
opens its mouth
It eats other fish if it's hungry
Oh, when a shark
opens its mouth

Oh, when a CRAB
Opens its claws
(Open and close pointer finger
and thumb. Make pinchers that
move all around. Shuffle feet,
side-to-side)

Oh, when a crab opens its claws
It can pinch your toes
Or your fingers
Oh, when a crab opens its claws



An OCTOPUS
Has many arms
(Wild wavy arms, team with
2-4 kids to make many wild
arms)
An octopus has many arms
They can wrap around
his whole body
(Hug arms around body)
An octopus has many arms



15. Osito, Osito (Brown Bear, Brown Bear)

The dancing circus bear can touch the ground, turn around, reach for the sky, and jump very high.

Osito, Osito

Touch the ground
(Bend or squat and touch the ground)
Brown bear, brown bear
Toca el piso

Osito, Osito

Turn around
Brown bear,
brown bear,
De la vuelta entera



Osito, Osito

Touch the sky
(Reach high on tippy toes)
Brown bear,
brown bear
Toca el cielo

Osito, Osito

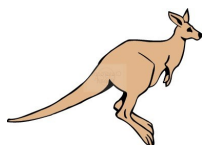
Jump so high
Brown bear,
brown bear
Salte' arriba

16. Kangaroos a Go-Go

Allow lots of room for kicking and jumping. What other animals and insects move by leaving the ground in a hopping or jumping motion? Can people move like that? Where do Kangaroos keep their babies?

Like kangaroos
Jump with me and go-go
And SQUAT down too
Push up and then go-go

JUMP up and down
Your hands in place
TURN AROUND like so-so



And kick and JUMP
about the place
Kangaroos will go-go

17. Animal Letter Rap

Combine movement and letter sounds to improve letter recognition and vocabulary. **Diagrams C1 and C2.** Use the song to introduce a phonic activity, because it's pretty fast. Use letter cue cards and complete an action from the song. Think up new move for new letters. action.

Animal Moves, Animal Moves
Give them a letter
And let's see what they do

With an L they can LAY,
they can LEAP,
they can LAND

With an S they will SHUFFLE,
they will STRIDE,
they will STAND

SWING, SWIM, SCATTER, or SPIN
With a P, they can POUNCE,
they can PRANCE right it

Animal Moves, Animal Moves
Give them a letter
And let's see what they do



With an R they can RISE,
they can RUN,
or RETREAT

With a C they will CLIMB,
they will CRAWL,
they will CREEP

With an F they can FLOAT,
they can FLY in the sky

With a D they will DIVE,
they will DANCE right by

18. Itsy Bitsy Spider

Traditional finger play song. Tie in with the introduction of insects found around the home and those found outside. Discuss and mimic the different characteristics of insects: color, number of legs, antenna, wings, biting, stinging, flying, climbing, crawling. Use **Diagram D—** Where else did the spider go? More bug songs? How about on our entire "Bugsters Tunes & Tales" music CD.



The itsy, bitsy spider
(Wiggly fingers)
Went up the water spout
(Crawl fingers up into the air)
Down came the rain and washed the spider out
(Bring down hands in a sweeping motion)
Out came the sun and dried up all the rain
(Hand open up over head)
And the itsy, bitsy spider
Went up the spout again
(Crawl fingers up into the air)



La Arana Pequena (The itsy, bitsy spider)

Went up the water spout
Down came **la lluvia** (the rain) and washed the spider out
Out came **el sol** and dried up all the rain
Y La Arana Pequena (The itsy, bitsy spider)
Went up the spout again

19. I've Got One Bug

Practice number recognition and counting. Use fingers. When you get to 20, team up with another person holding up 10 fingers. Use paper bugs that kids have cut-out and colored, beans in the individual cups of an egg carton, or manipulatives to help children count with the song. Compliment the song with a felt board: **Diagram E - Book** suggestion: "Bugs by Numbers" by Sharon Werner, and "Hey, Little Ant" by Phillip H. Hoose.

I've got 1 bug
You've got 1 bug
That makes 2
That makes 2

I can bring another
You can bring another
We'll have 4
We'll have 4

We've got 4 bugs
He's got 1 bug
That makes 5
That makes 5

We can bring another
He can bring another
We'll have 7
We'll have 7

We've 7 bugs
She's got 1 bug
That makes 8
That makes 8

We can bring another
She can bring another
We'll have 10
We'll have 10

We've got 10 bugs
They've got 10 bugs
That makes 20
That makes 20

We sure have a lot of bugs
We sure have a lot of bugs
Let them go
Set them free!



20. Act Like You are On a Farm

Good cool down song where kids mimic the sounds of animals found on a farm: duck, horse, pig, cow. It's fun to use animal noses or making identifying head bands as a craft, and use them also. What other animals live on a farm? Sheep, goat, rooster, dog... What noises do they make? Compliment the song with a felt board story. Choreograph a silly move that you repeat when you sing EIEIO.



Act like you are on a farm
EIEIO
And on that farm
you are a **DUCK**
EIEIO

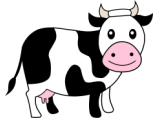
With a quack, quack here
And a quack, quack there
Here a quack, there a quack
everywhere a quack, quack
Act like you are on a farm
EIEIO

Act like you are on a farm
EIEIO
And on that farm
you are a **HORSE**
EIEIO

With a neigh, neigh here
And a neigh, neigh there
Here a neigh, there a neigh
everywhere a neigh, neigh
Act like you are on a farm
EIEIO

20. Act Like You are On a Farm

Act like you are on a farm
EIEIO
And on that farm
you are a **PIG**
EIEIO
With an oink, oink here
And an oink, oink there
Here an oink, there a oink
everywhere a oink, oink
Act like you are on a farm
EIEIO



Act like you are on a farm
EIEIO
And on that farm
you are a **COW**
EIEIO
With a moo, moo moo here
And a moo, moo there
Here a moo, there a moo
everywhere a moo, moo
Act like you are on a farm
EIEIO

21. Five Little Ducks

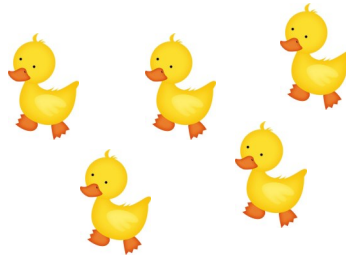
Good cool down finger play that get children familiar with counting fingers or manipulatives. Use a felt board or **Diagram F**. Introduces addition and subtraction on a simple level. Covers the safety issue: "Stay with your caregiver." Expand on the concept by using this **STEM** experiment **Activity G**.

5 little ducks went out one day
out in the woods and far away
Mama duck called, quack, quack,
quack, quack
But only 4 little ducks came back

4 little ducks went out one day
out in the woods and far away
Mama duck called, quack, quack,
quack, quack
But only 3 little ducks came back

3 little ducks went out one day
out in the woods and far away
Mama duck called, quack, quack,
quack, quack
But only 2 little ducks came back

2 little ducks went out one day
out in the woods and far away
Mama duck called, quack, quack,
quack, quack
But only 1 little duck came back



1 little duck went out one day
out in the woods and far away
Mama duck called, quack, quack,
quack, quack
But no little ducks came back

Mama duck went out
alone one day
To look for her babies far away
Mama duck called, quack, quack,
quack, quack
And 5 little duckies
all came right back

22. El Coquito (The Little Tree Toad)

Good cool down, sit down song. Sit down and rest when you are tired.

The froggie sits down. He is tired.

El Coqui se sienta. Esta' cansada.

He is resting just under a tree.

Esta' descansando, detras el arbol.

He looks up to see stars in the moonlight.

Mira a las estrellas en la luz de la luna.

His hands rest just on top of his knees.

Los manos descansan en sus rodillas

Sway side-to-side,
Sway side-to-side
We're resting.
We're resting
Sway to side-to-side.



23. Calif. Indian Thank You Song

Courtesy of Jacque Nunez, Calif. Mission Indian
Acjachemen Nation, San Juan Capistrano, CA
www.journeystothepast.com

Introduce the many things that the land
provides for us, and how much we depend
upon it for our survival. Keeping our
environment clean is very important to us,
and everything in our environment has its
purpose.



Discuss how the American Indians lived,
what they ate and how they made their clothing & shel-
ters, modes of transportation. They are/were one with
the land, and what they hunted did not go to waste.



Hi, hi, hi, HO!
Hey, hey, hey, ho!
Hi, hi, hi, HO!
Hey, hey, hey, ho!

Oompa loo, Huh!
Oompa loo, Huh!
Mooyla (Moon)
Temet (Sun)
Ekledle (Earth)
Pala (Water)

~ Repeat ~

Translation:

Thank you
Thank you a lot
For the Moon
For the Sun
For the Earth
For the Water

Credits:

"California Indian - Thank You Song"

Lyrics and song written by:

Jacque Tahuka-Nunez, Storyteller
California Mission Indian Acjachemen Nation,
San Juan Capistrano, CA
For more info: www.journeystothepast.com

Music Composition, Arrangement & Production:
Bill Burchell

Original Lyrics & Original Songs: Angela Russ

Music Production: Angela Russ

CD Cover Art & Design: Rodger Sharer

Print Ready Graphics:

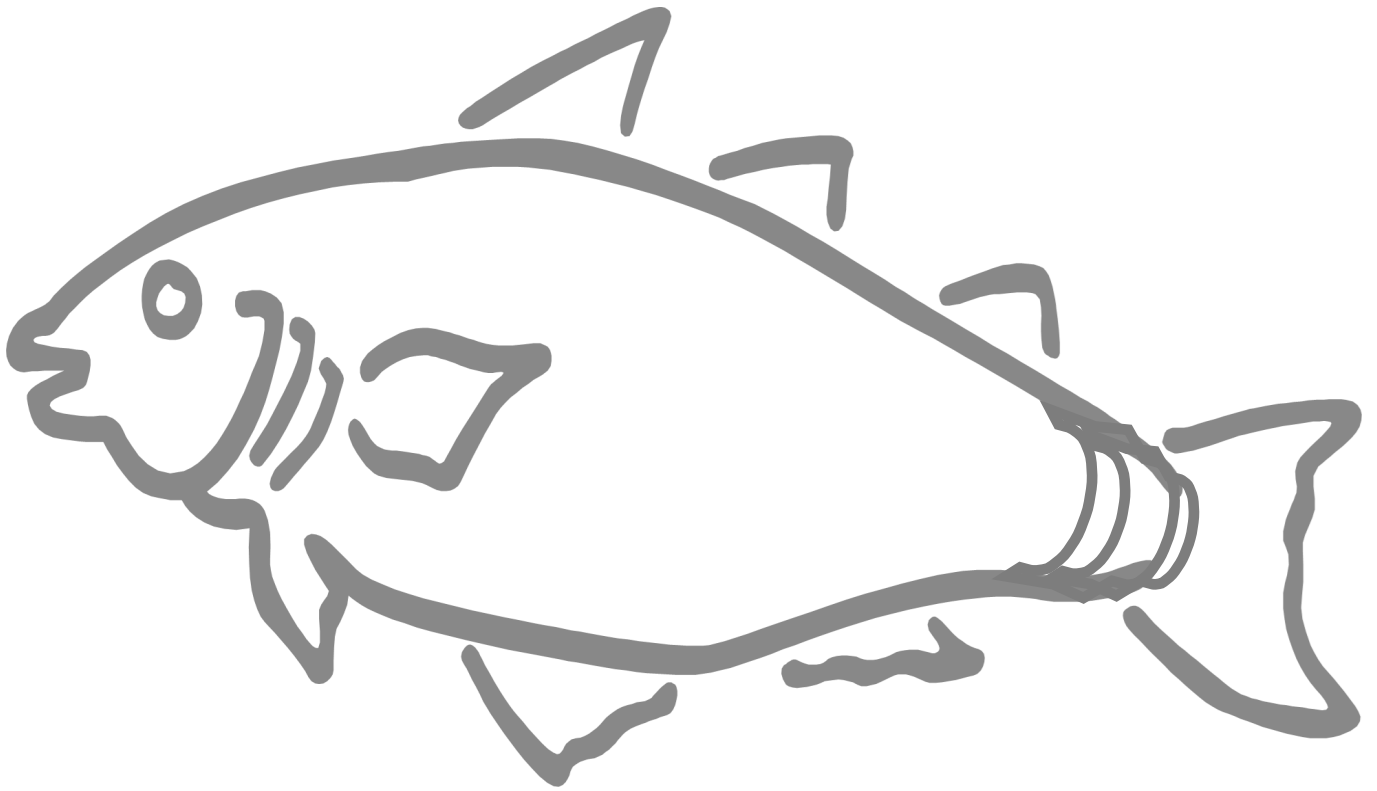
Moonlight Graphics - Orangevale, CA

Singers: Angela Russ, Michael Russ, Tim Russ
Donna Sava

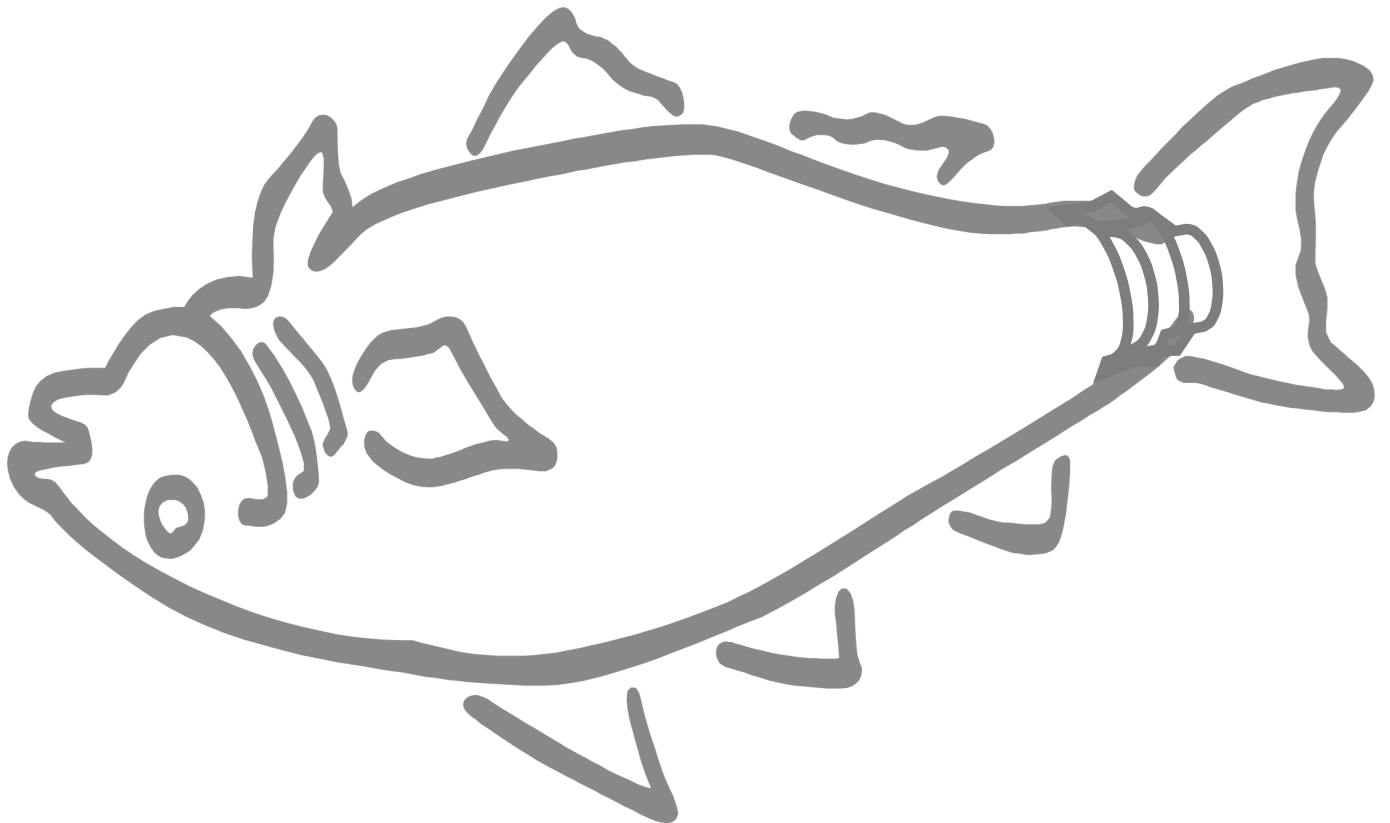
**Thank you for listening, and
welcome to the CLUB!**

Angela Russ-Ayon
Recording Artist ~ Children's Author
Keynote Speaker
www.AbridgeClub.com

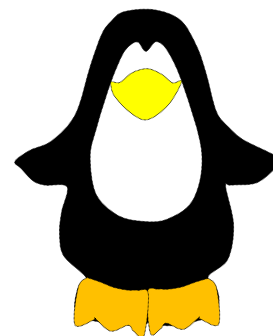




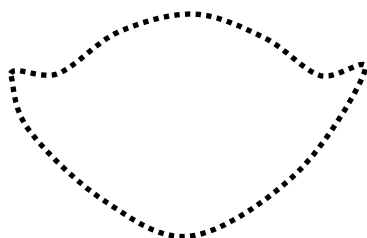
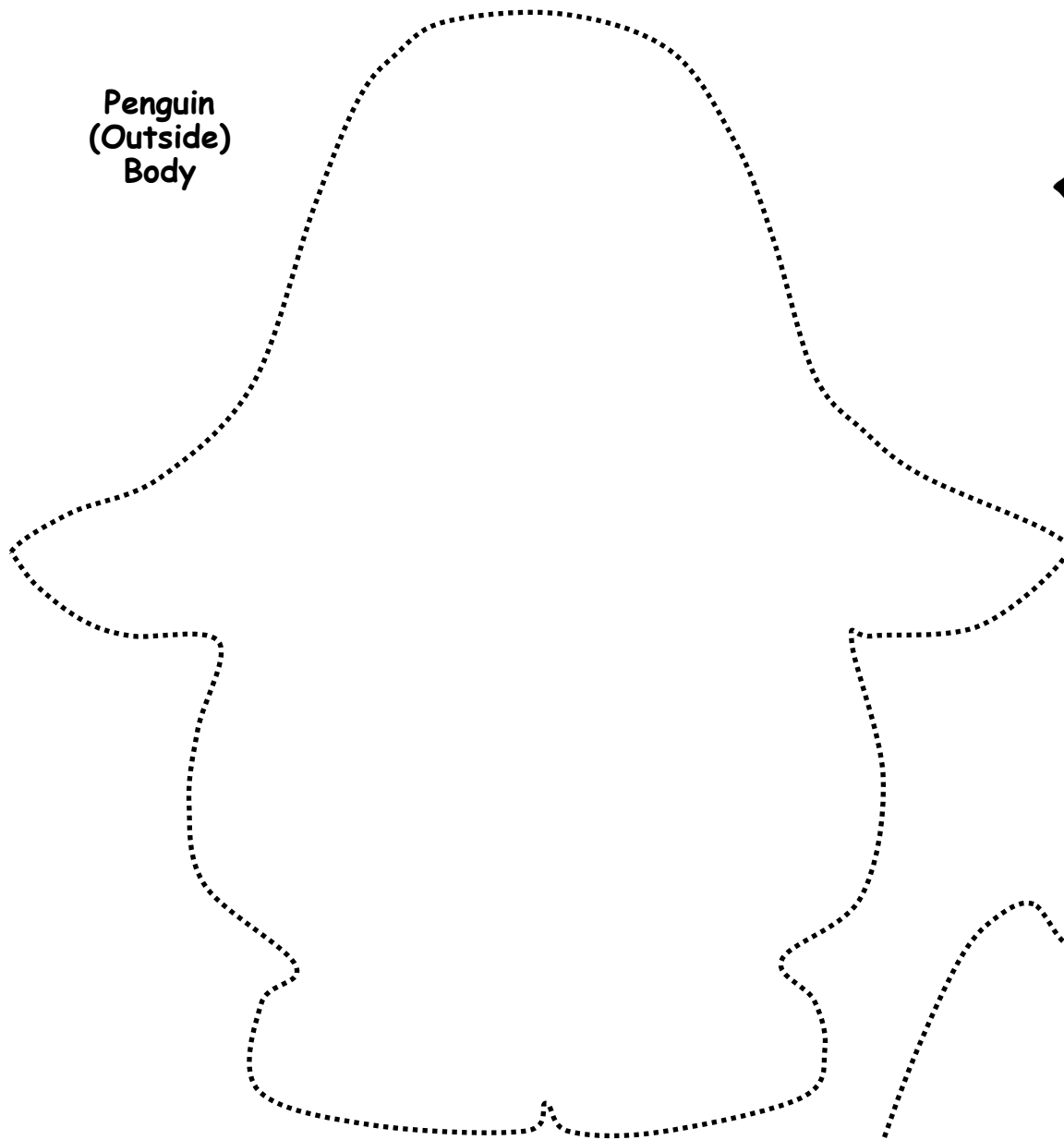
"The Fish in the Sea" - Diagram A - Fish Puppet
 FOLD ----- Courtesy of AbridgeClub.com ----- FOLD
 Decorate, fold, tape the open end at the top fin, and slide hand inside (right to left)



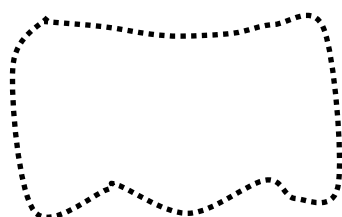
Penguin
(Outside)
Body



"Penguin Waddle" - Diagram B
Color, cut-out, paste or tape together
Courtesy of AbridgeClub.com



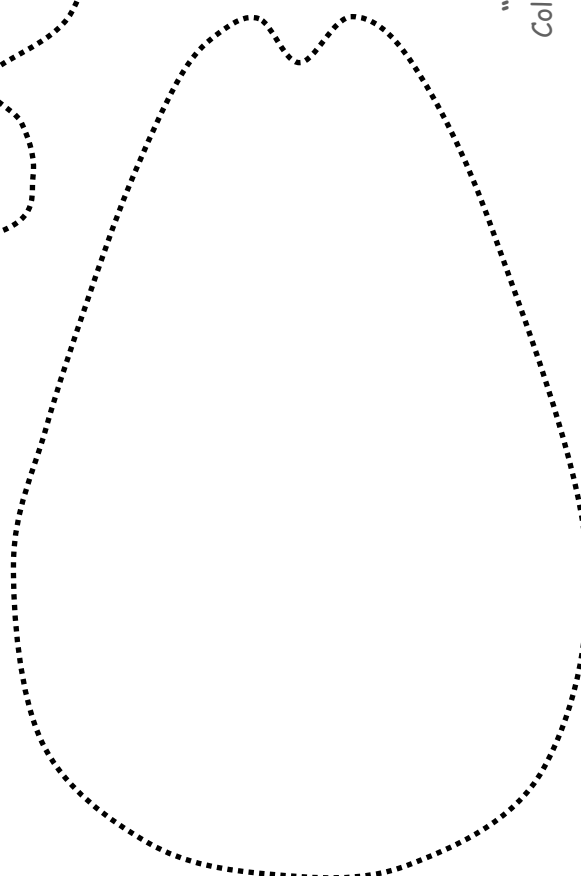
Penguin beak



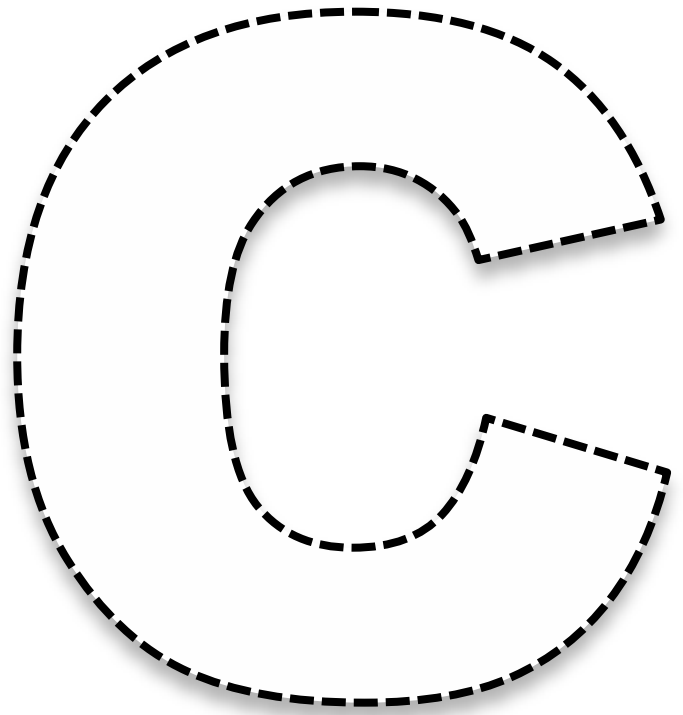
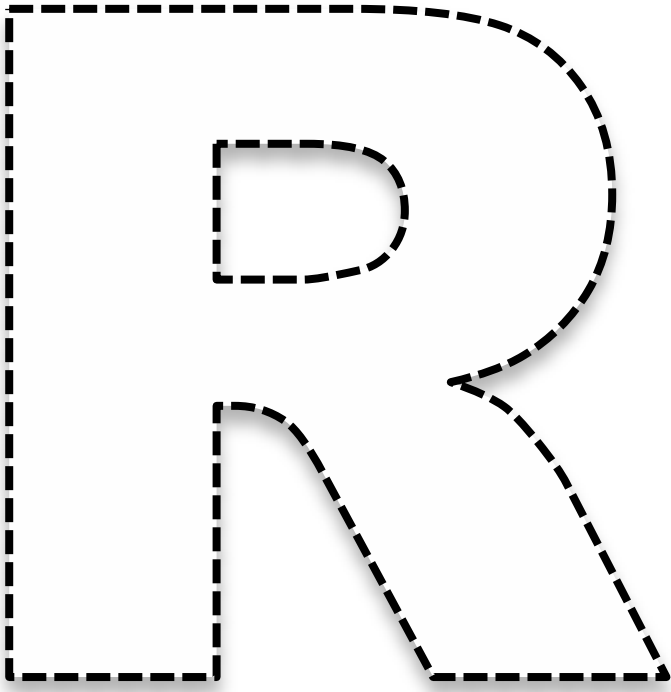
Penguin Foot 1



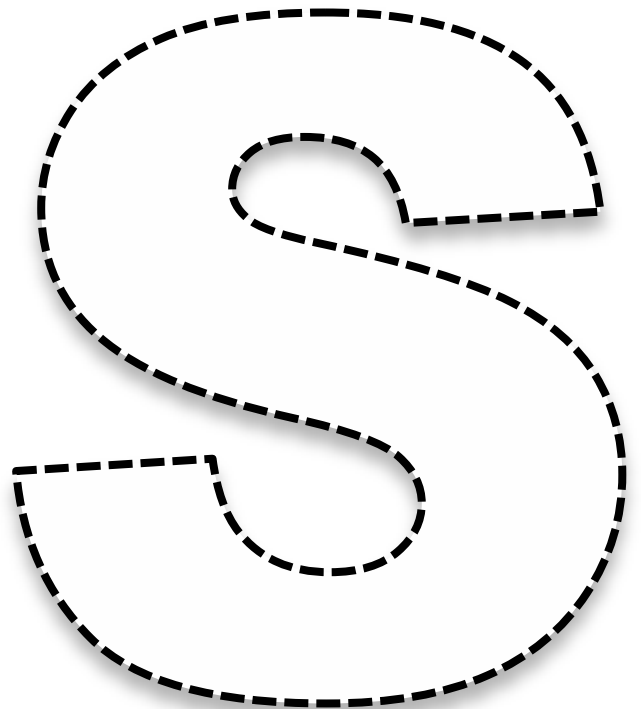
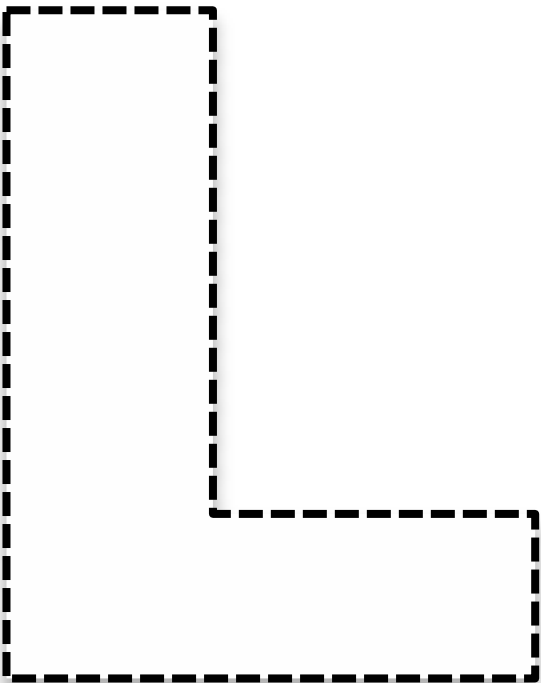
Penguin Foot 2

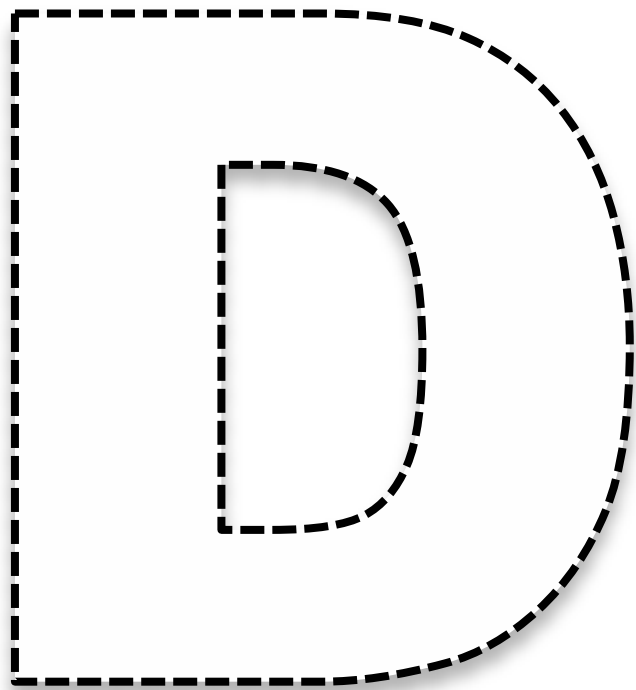
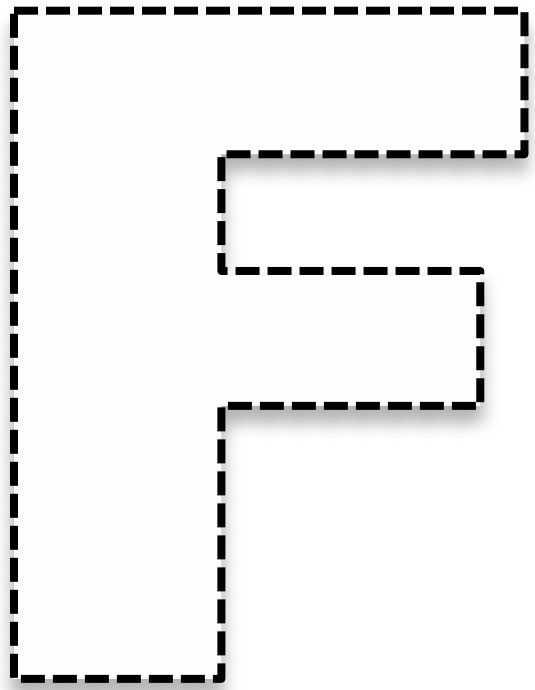


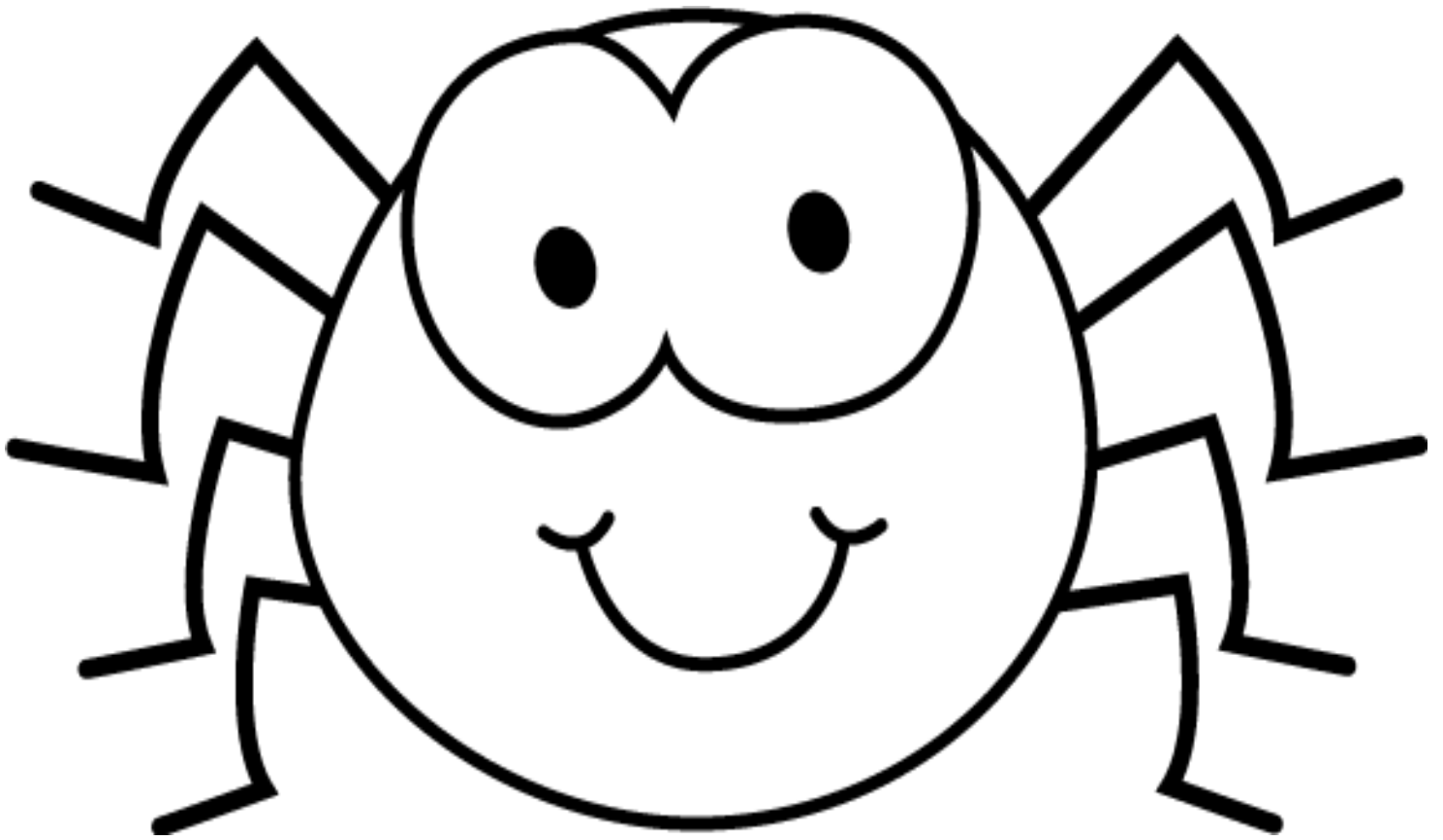
Penguin (Inside) Head and Tummy



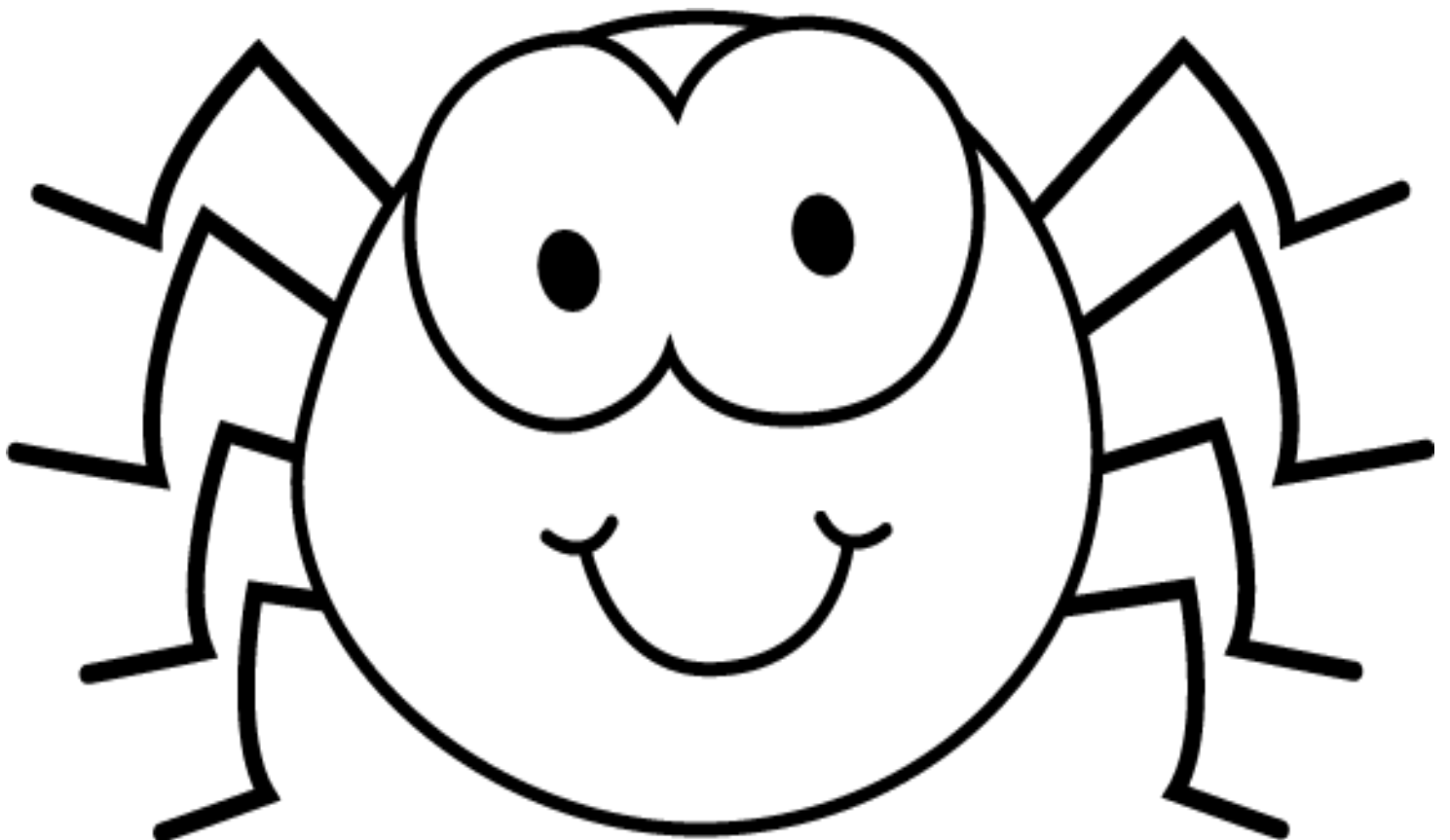
"Animal Moves" - Diagram C1 - Color, cut-out, place on the floor and MOVE!
Courtesy of AbridgeClub.com

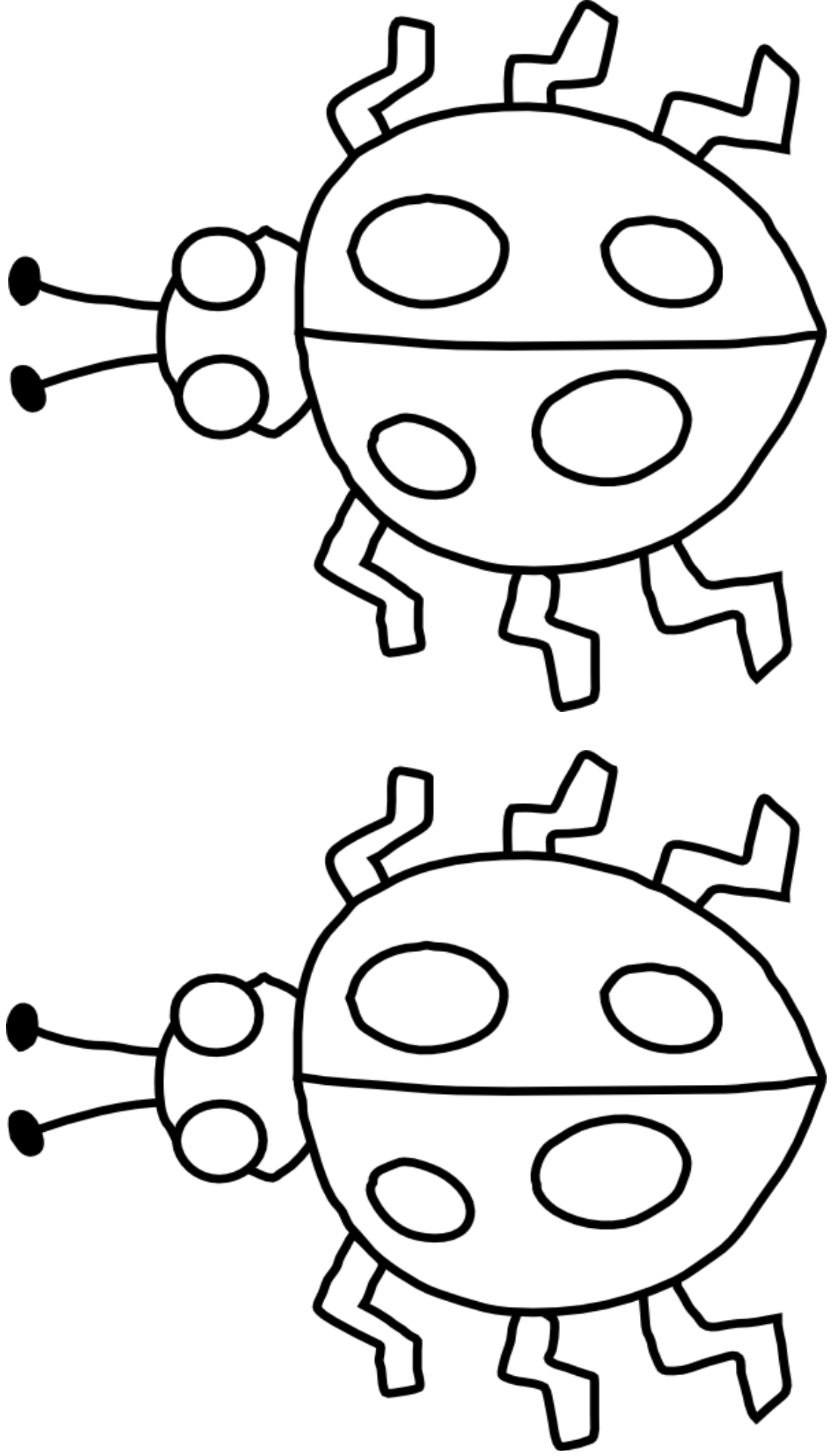


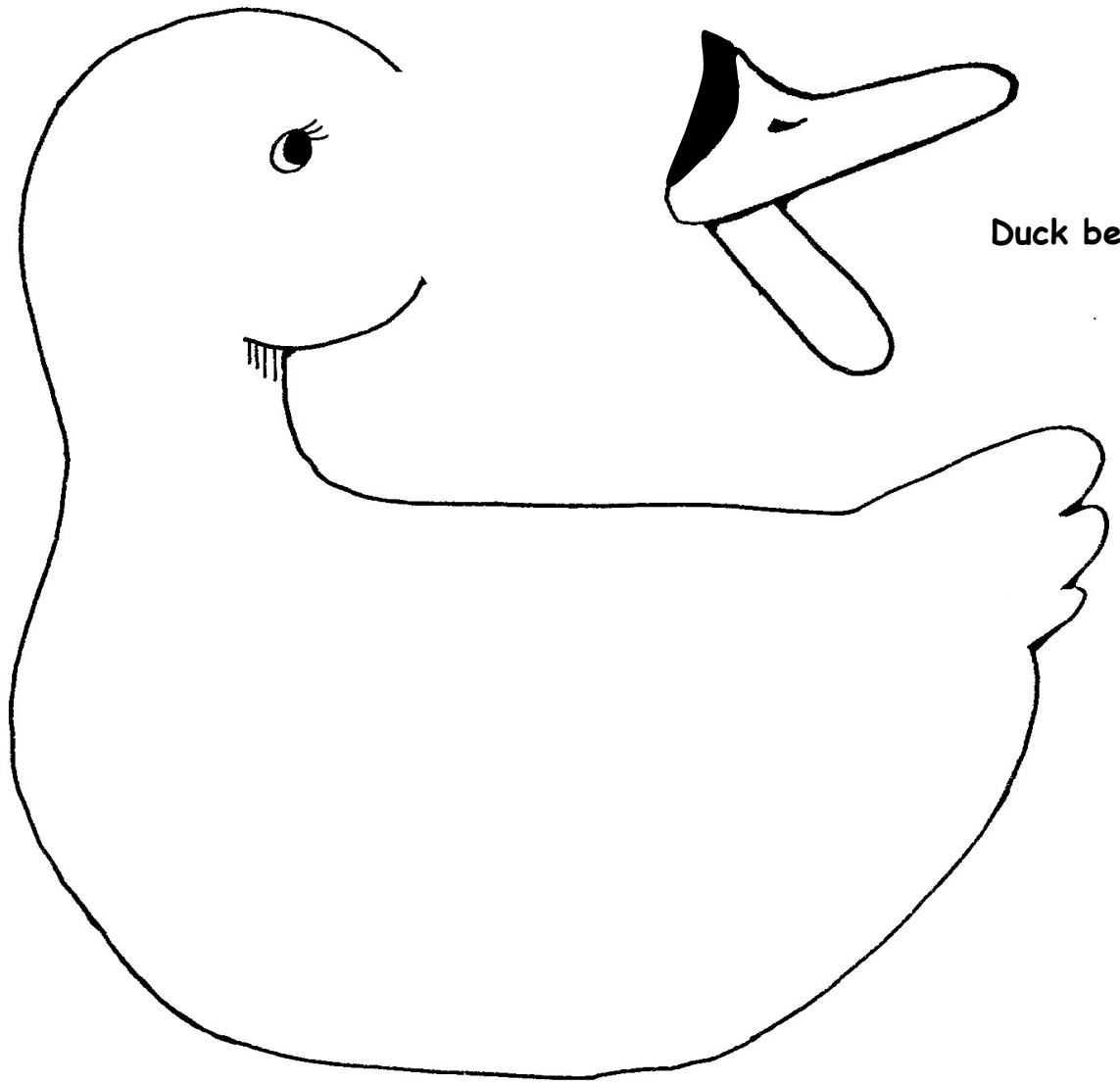




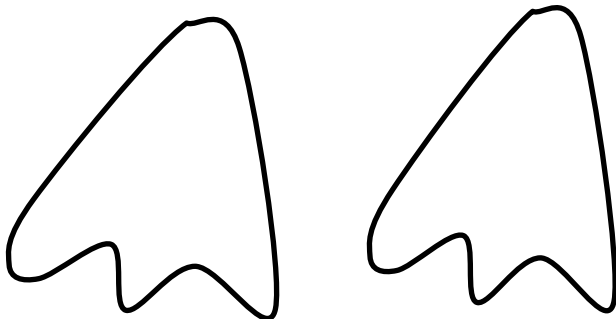
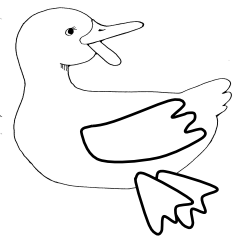
"Itsy Bitsy Spider" - Diagram D - Color, cut-out, place where the spider goes
Courtesy of AbridgeClub.com



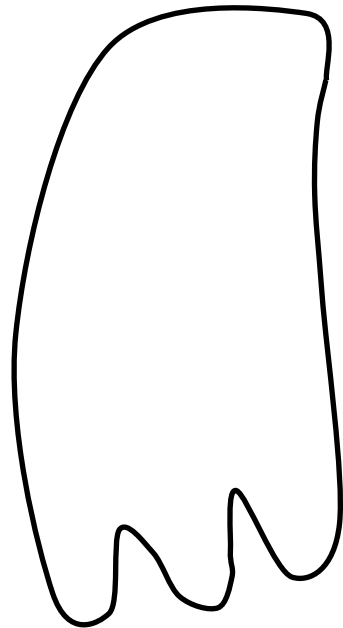




Duck beak



Duck feet



Duck wing

DUCK Experiment — STEM / SCIENCE Extension



AbridgeClub.com MUSIC:

Animal Romp & Stomp CD, Song “5 Little Ducks”
Math, Music & Motion CD, Song “Down and Up I Go”



INTRODUCTION:

- Heavy things usually sink when they are placed in water.
- But many objects will float, if they are filled with air.
- A duck's feathers trap air - like a balloon or like water wings that children wear on their arms in a swimming pool.
- They also have air sacs inside their bodies, like a balloon.
- When a duck wants to dive under water, it squeezes the air out from its wings and lungs, then holds air again to float.
- Ducks also have very light weight bones inside of their bodies that help them float. Their bones are not as solid as ours.
- If light objects are placed in water, and the objects absorb the water, they become heavier and might sink.
- Ducks aren't very light, but they spread an oil that their body makes all over their body. The oil keeps water from soaking into their feathers, and keeps their bodies light.

ACTIVITY:

1. Fill up large glass bowl/s or small aquarium with water.
2. Demonstrate how the water rolls off of the balloon, like it rolls off of a duck's oiled feather, making it waterproof.
3. Demonstrate how the water is absorbed into a paper towel, because it is not waterproof.
4. Demonstrate how the balloon with air inside will float, like the air sacs inside of a duck's body.
5. Have all of the children breath in and hold their breaths.
6. Show how you use the air in your lungs fills/expands a balloon.
7. Show how hard it is to push the full balloon under water.
8. Then, demonstrate how easy it is to push an empty balloon under water, like when the air sacs are empty.
9. Explain how a duck pushes the air out in order to dive down for food.
10. Let children practice this with full balloons and empty balloons.
11. Take a smooth rock and pour water over it to show that it doesn't absorb the water, and is not waterproof.
12. Ask the children for a prediction, and then place the rock/s in the water to see if it/they will float or sink.
13. Let the children make predictions on other random items around the room.
14. How do our bodies compare with a duck's body?

MATERIALS:

- (1) clear bowl/s or small aquarium
- (4) 8-12 ounce water bottles
- (1) empty balloons
- (1) blown up and tied balloons
- (1) paper towels
- (1) small smooth rocks

As many as you feel you need to engage all of the children.

BOOKS:

10 Little Rubber Ducks

by Eric Carle

10 little rubber ducks get swept away and float to every part of the world. They all find adventure, but one duck finds something very special!

“Come Along, Daisy”

By Jane Simmons

Daisy learns why it is important to stay close to Mama.

Do Like a Duck Does

by Judy Hindley

Mama Duck has a good hunch that the big brown creature waddling behind her babies is no duck! It's a FOX!



SCIENTIFIC CONCEPTS ADDRESSED

Expansion & Contraction
Weight: Heavy & Light
Movement

Pressure
Mass
Gravity

Alternate ARTWORK:

- (1) white or yellow paper plate
- (4) colored feathers
- (1) small orange triangle
- (1) black marker for eye