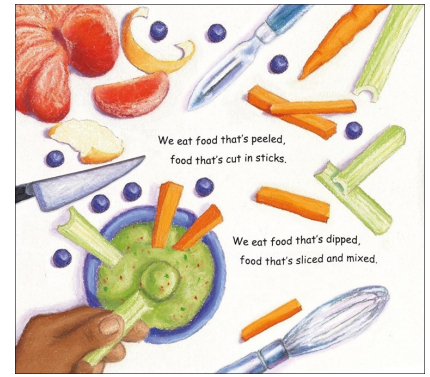


We Eat Food That's Fresh

A Story about Tasting New Foods

STEM Connections

Tools and Equipment



Talk while you are working. **Compare** and **contrast** different foods you see, **actions** you do, and **tools** you use.

- Ask children to **guess** or **predict** how the tools will be used.
 - How do you think this tool is helpful?*
 - How else do you think we can use this tool?*
 - What if you designed a tool that would help us?*

Helpful engineered tools and materials that appear in the book:

Thermometer	Skewers
Pot	Grill
Stove	Ice Chest
Plates	Blender
Utensils / Napkin	Peeler
Recipe book	Whisk
Knife	Wooden spatula / Spurtle
Ladle	Stir-fry pan
Bowls	Colander
Spoon	Drinking glass
Manual juicer	Straw
Baggies	Serving dish cover
Lunch boxes & bags	

Keep other **age-appropriate child-safe tools** within reach for children to explore further: tweezers or tongs, spatula, grater, mashers, bottle openers, can opener, rotary egg beater, garlic press, magnifying glass, plastic/mason examining jars, measuring cups, pipettes, sifters, beakers, funnels, flashlight, ruler, tape measure, blender, etc.